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ABSTRACT

The chapters in this collection present an approach to changing attitudes about lesbian, gay, bisexual, and transgendered (LGBT) students, faculty, and staff on college campuses. The book explores a wide range of subjects and contains basic tools to establish programs for LGBT students. The chapters of part 1, "The Campus Environment: Campus-Wide Programs and Policies," are: (1) "Allies in the Struggle: Eradicating Homophobia and Heterosexism on Campus" (Tricia Draughn, Becki Ellise, and Rakhi Roy); (2) "Weaving a Wide Net: The Benefits of Integrating Campus Projects To Combat Homophobia" (Linda Garber); (3) "The Experiences of Lesbian and Bisexual Women in College Residence Halls: Implications for Addressing Homophobia and Heterosexism" (Nancy J. Evans and Ellen M. Briodo); and (4) "Updating College and University Campus Policies: Meeting the Needs of Trans Students, Staff, and Faculty" (Lydia A. Sausa). Part 2, "Attitude Assessment and Change," contains: (5) "The Role of Lay Theories of the Etiologies of Homosexuality in Attitudes towards Lesbians and Gay Men" (Erin C. Hewitt and Leslea D. Moore); (6) "A Study of Attitudes toward Sexuality Issues among Health Care Students in Australia" (Mairwen Kathleen Jones, Rosemary Anne Pynor, Gerard Sullivan, and Patricia Weerakoon); (7) "Lesbians, Gays, and Religion: Strategies for Challenging Belief Systems" (Bernie Sue Newman); and (8) "A Lesbian/Straight Team Approach to Changing Attitudes toward Lesbian, Gay, Bisexual, and Transgendered People" (Becky J. Liddle and Angela M. Stowe). Part 3, "Practitioner Training Programs," contains: (9) "Practitioner Training for Counseling Lesbian, Gay, and Bisexual Clients" (Melissa A. Lidderdale); (10) "Policy and Practice: A Holistic Approach to Addressing Homophobia and Heterosexism among Social Work Students" (Lori Messenger); (11) "Addressing Homophobia and Heterosexism in the Mental Health Classroom: An Intersubjective Frame for Learning" (Susanne Bennett); (12) "Homophobia and Academic Freedom" (David Moshman); (13) "From Homophobia and Heterosexism to Heteronormativity: Toward the Development of a Model of Queer Interventions in the University Classroom" (Gust A. Yep); (14) "Transcending Heteronormativity in the Classroom: Using Queer and Critical Pedagogies To Alleviate Trans-Anxieties" (Karen E. Lovaas, Lina Baroudi, and S. M. Collins); (15) "Journeying Together: Three Voices on the Process of Making the Invisible Visible" (Frederique Chevillot, Susan S. Manning, and Paula D. Nesbitt); (16) "Teaching about Heterosexism and Creating an Empathic

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Experience of Homophobia" (Patricia Little and Marcia Marx); (17) "Beyond Empathy: Confronting Homophobia in Critical Education Courses" (Catherine Taylor); (18) "The Family Lecture" (Nancy E. Rose); (19) "Teaching the Teachers: Confronting Homophobia and Heterosexism in Teacher Education Programs" (Anne Zavalkoff); and (20) "Feature Films and Documentaries List" (compiled by Patricia Little and Marcia Marx). Each chapter contains references. (SLD)

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